

# Collective Impact

## *Kootenay Boundary Environmental Educators*

Kootenay-Boundary  
School Districts

Supporting students' understanding of their local environment, and empowerment of thoughtful action, through outdoor, experiential, place-based and place-conscious learning.



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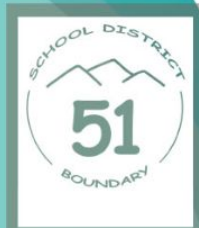
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10



20



51



Golden

Banff

Canmore

Revelstoke

Radium  
Hot Springs

Invermere

*Purcell  
Wilderness  
Conservancy  
Provincial...*

Nakusp

Kimberley

Crowsnest

Nelson

Cranbrook

Fernie

Castlegar

Creston

Trail

Grand Forks



# Overview

- KBEE (Kootenay-Boundary Environmental Educators) was created in 2015 to support a coordinated focus on K-12 environmental education across the region.
- A partnership with CBT (Columbia Basin Trust), the Vancouver Foundation, and the KBBCSSA (Kootenay-Boundary BCSSA Chapter)
- Intentionally connecting the districts, schools, and teachers of the region to provide common awareness, access to professional development, resources, and opportunities.

## SOUTHEAST KOOTENAY

How do we deepen our students' education experience with relevant place-based learning? How can all members in our district maintain integrity in their relationship to the natural world?

## ROCKY MOUNTAIN

**Every Child, Every Day:**

Our students will experience environmental, outdoor, and community-based learning.

## KOOTENAY LAKE

Given the emphasis on place-based learning, Aboriginal Perspectives and citizenship in the Curriculum, how can we instill place-based consciousness in ourselves and our students?

## ARROW LAKES

A Green school district that regularly practices innovative place-conscious outdoor learning, embodies ecological and sustainability principles in all classrooms, schools and district operations, incorporates First Peoples Principles of Learning in outdoor experience, and improves student self-regulation and health through outdoor experiences.

## KOOTENAY COLUMBIA

Committed to providing our learners with quality public education through partnerships with our communities and connections to our natural environment.

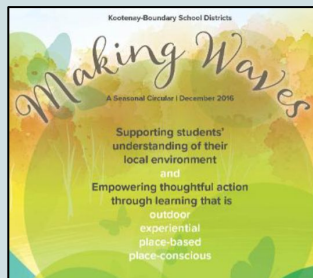
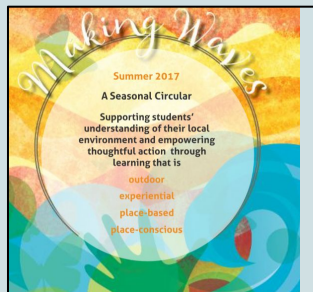
## BOUNDARY

How can we cultivate personal and social consciousness of the environment to empower students through thoughtful action to affect positive, sustainable change?

# Professional Learning



# Resources



Video







# Place-Based Education Exemplars Video Project

## Video Series Themes

1) **Redesigned BC Curriculum and place-conscious education** -how community-connected, place-based approaches support inquiry learning, and the development of core and curricular competencies

-sub-themes: a) student-centred inquiry b) what is place-based/place-conscious learning c) community mentorship and participation d) Aboriginal perspectives

2) **Outdoor learning and physical literacy** -the benefits of outdoor learning, connecting ecological literacy and physical literacy, the tips and tricks for outdoor and experiential learning

-a) the 'why?' b) the 'how?'

3) **Teaching for sustainability** -issues and solutions for our times: (including climate change, food systems, energy futures) - Why is understanding sustainability a 21<sup>st</sup> century skill?

4) **Watershed education** – looking at learning from a watershed perspective- holistic, project-based, community connected, real and relevant learning- (and possibly exploring our interconnection between all 6 Districts?)

# Next steps

- Satisfaction Survey analysis
- Strengthening Partnerships (ie. David Sobel event)
- Leadership Clinic focus on Community Educators
- Sharing Inspiration Video
- Completing and Sharing Inspiration Handbook

<b>My learning is connected to the local environment and community (for example, learning things in local parks)</b>	<b>Total</b>	
Strongly agree	176	4.51%
Agree	1111	27.22%
Neither agree nor disagree	1147	29.40%
Disagree	618	15.84%
Strongly disagree	309	7.92%
Don't know	590	15.12%
<b>Grand Total</b>	<b>2441</b>	
<b>I go outside regularly for learning as part of my school day.</b>	<b>Total</b>	
All of the Time	415	13.15%
Many Times	559	17.22%
Sometimes	741	23.43%
Few Times	845	26.78%
At No Time	435	13.65%
Don't know	180	5.17%
<b>Grand Total</b>	<b>3155</b>	
<b>I am learning at school to take care of the environment.</b>	<b>Total</b>	
All of the Time	531	16.81%
Many Times	806	25.51%
Sometimes	889	28.16%
Few Times	951	29.44%
At No Time	277	8.77%
Don't know	105	3.32%
<b>Grand Total</b>	<b>3149</b>	

Are you in or are you out?

**2017 2018**

**TAKE ME OUTSIDE**  
*for learning*  
**SCHOOL YEAR CHALLENGE**

Commit to taking your learning outside at least 1 day/week for the school year

Register at [www.kbee.ca/outside](http://www.kbee.ca/outside)

Supporting our students' understanding of their local environment, and empowerment of thoughtful action, through outdoor, experiential, place-based and place-conscious learning.

Grand Prize  
BLUE LAKE CENTRE  
School Year Challenge

Everyone who registers for the School Year Challenge OR Take Me Outside Weeks by October 23 will receive a KBEe t-shirt!

Every class that registers for the School Year Challenge by October 23 will be entered to win a 2-night class trip!

**Register for Take Me Outside Weeks**  
Take your learning outside for at least one day during these weeks and receive a free t-shirt!

**Fall**  
Oct 23 - 27

**Winter**  
Feb 19 - 23

**Spring**  
April 23-27

Register today: [kbee.ca/outside](http://kbee.ca/outside)

# Kootenay-Boundary Environmental Education Contacts

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