



# LEARNING & ASSESSMENT PRACTICES THAT NURTURE LEARNER RESILIENCE & EMOTIONAL HEALTH

Promoting Wellness in Gulf Islands School District 64

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# COACHING

...performance, culture, **student achievement**

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Talk less and ask more

Your advice is not as good

As you think it is

Michael Bungay Stainier

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# *COACHING*

...performance, culture, **student achievement**

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Building a coaching habit has helped us stay focused so that our work has the desired impact...it's helped us direct our time, energy and resources to our "bottom line"...student achievement and success!

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# FOCUSING & ALIGNING PRACTICES

A story about...

Creating the conditions that support all stakeholders as learners

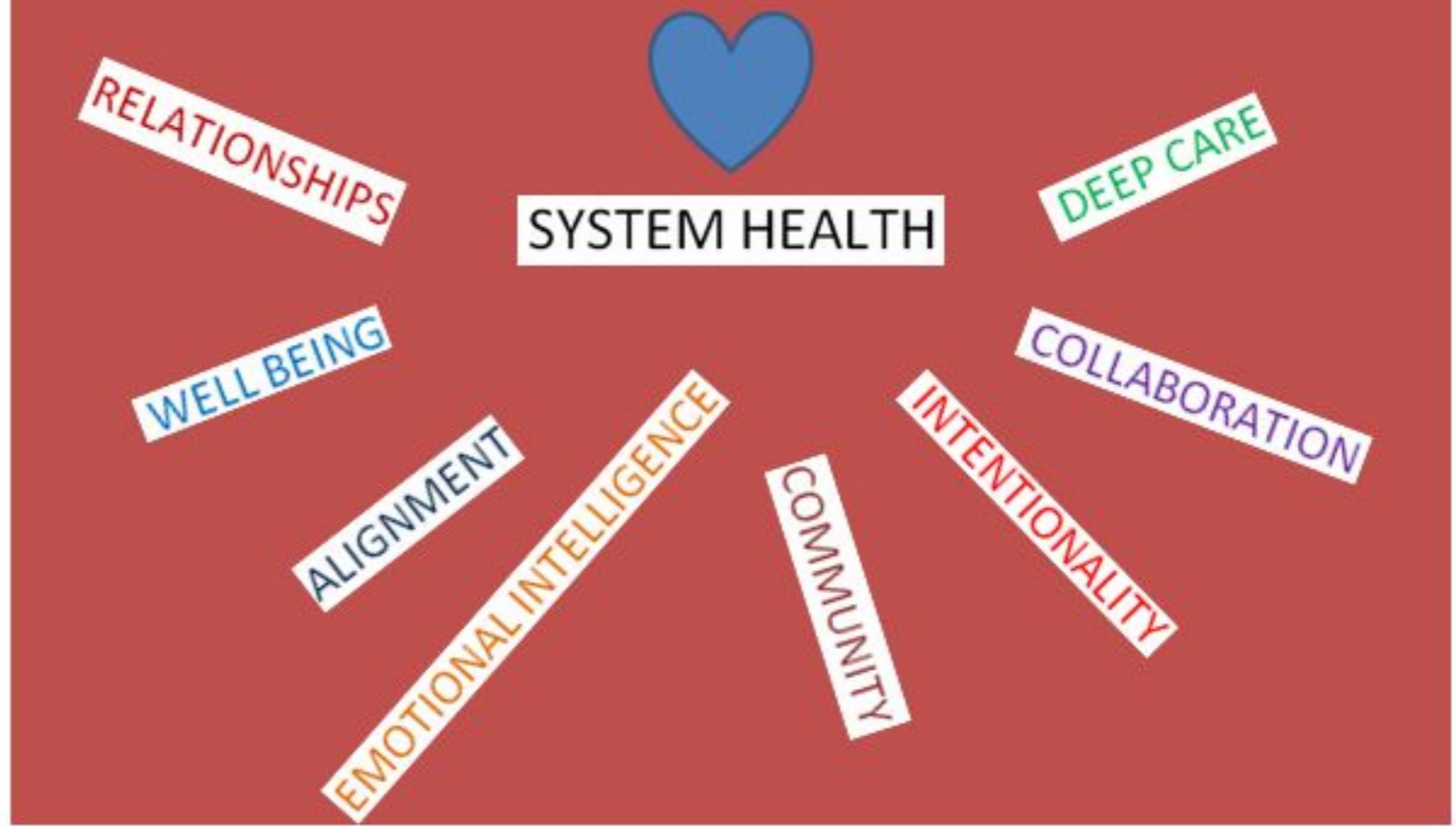
Aligning our work in a collaborative and intentional manner

Broad ownership of district initiatives - culture & structure

As fast as we can, as slow as we must

Context is key...

We place students at the heart of our work...



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# TEACHING PRACTICES THAT PROMOTE STUDENT WELLNESS

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- Active learning - nature/place-based, active elementary science
- Collaborative Inquiry
- Curious learners, curious professionals

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# ASSESSMENT PRACTICES TO SUPPORT LEARNING & RESILIENCE

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*Assess - comes from Latin: “to sit beside”*

*Assessment practices where students are compared unfavorably with others present lower self-esteem, are less prepared to take risks, and practice superficial learning strategies (Ames, 1992 Crick & Crick, 2002)*

Interest and effort are increased in classrooms that encourage self-regulated learning (Crick & Crick, 2002, Hattie, 2009)

Student-led conferences, learning stories, and portfolios are examples of assessment practices that put students at the heart and focus on “what’s next” in learning rather than comparing oneself to others (K-12 Innovation Project in SD64)

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# TURN TO A COLLEAGUE...

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*Consider approaches and practices in your districts:*

What learning and assessment practices currently contribute to “wellness” for both students and employees?

What are some next steps you might take to nurture resilience and emotional health in your district?

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# Links to SD64 Resources

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[Framework for Enhancing Student Learning \(opening slide\)](#)

[Coaching Initiative](#)

[“The Coaching Habit” \(external resource\) at boxofcrayons.com](#)

[Communicating Student Learning in the Gulf Islands \(closing video\)](#)

[A Lens on Student Reporting at Salt Spring Elementary \(interview\)](#)

[What People Said - Survey results about Learning & Assessment](#)

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