

PRINCIPAL – ELEMENTARY

Competition No: E 23 PVP 003 R



The Abbotsford School District is located on the traditional and unceded territory of the of the Stó:lō people, the Semá:th First Nation and Mathewí First Nation. With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers.

We are seeking applications for future **Principal positions in our Elementary schools**. Those selected will be welcomed to our administrator leadership pool.

Why Abbotsford?

Located under an hour from Vancouver, the Abbotsford School District is settled in the heart of the beautiful Fraser Valley and surrounded by spectacular mountain views.

Learn more about the Abbotsford community: tourismabbotsford.ca // thefraservalley

Why the Abbotsford School District?

Every day, in every classroom and office at Abbotsford School District, our employees provide a world-class, innovative educational experience for over 19,000 students. We provide a workplace that fosters creativity, inspires excellence, and challenges everyone to embrace growth.

We believe that administrators continue to be drawn to the collaborative and supportive work environment that we provide. We have extensive professional development supports in place and numerous career-pathing opportunities.

- Review our [Strategic Plan](#)
- Learn about our [Leadership Development Framework](#)
- Read the [Superintendent's Blog](#)

This Opportunity

The Principal engages with students and families, provides instructional and administrative leadership, and leads the development and implementation of the school plan. This is an excellent leadership opportunity to advance our vision of equitable and inclusive elementary schools. As an Elementary Principal, your leadership in classrooms and in the school creates compassionate and brave learning spaces for students, advances mastery of literacy and numeracy, and facilitates joyful exploration of the curriculum.

We are seeking a resilient leader who can effectively engage staff in learning opportunities and change initiatives and has a clear personal commitment to meaningful learning experiences, equitable opportunities, and culturally safe environments. The ideal candidate will build strong relationships with students, families, and staff based on sound planning and decision-making and supportive instructional leadership.

Qualifications

- A Master's degree in Educational Administration, Curriculum, Diverse Learners, or related discipline
- A member in good standing with the Teacher Regulation Branch
- Formal leadership experience, preferably at the elementary school level
- Demonstrated expertise in instructional leadership
- Experience developing innovative programs to support the diverse needs of learners
- Ability to design and implement school-wide systems of intervention including planning, communication, engagement, and change management

- Demonstrated integration of the First Peoples Principles of Learning and commitment to the Calls to Action of the Truth and Reconciliation Commission
- Ability to meaningfully include all members of the school community to fulfill a commitment to enhancing equity and home/school partnerships
- Ability to facilitate adult learning and collaboration grounded in an understanding of student learning and experience
- Advanced knowledge of BC's Policy for Student Success
- Demonstration of [district leadership competencies](#) with particular attention to resilience, capacity-building, visionary leadership, decision-making, and learning leadership.

PLEASE APPLY ON MAKE A FUTURE

Both internal and external applicants are welcome and are asked to apply on the Make a Future website. Please include your cover letter, resume, most recent performance evaluation or growth plan, and the names and contact information for three references (both telephone number and email address).