

VICE PRINCIPAL – ELEMENTARY



Competition No: E 23 PVP 012 R

The Abbotsford School District is located on the traditional and unceded territory of the of the Stó:lō people, the Semá:th First Nation and Mathewí First Nation. With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers.

We are seeking applications for future **Vice-Principal positions in our Elementary schools**. Those selected will be welcomed to our administrator leadership pool.

Why Abbotsford?

Located under an hour from Vancouver, the Abbotsford School District is settled in the heart of the beautiful Fraser Valley and surrounded by spectacular mountain views.

Learn more about the Abbotsford community: tourismabbotsford.ca // thefraservalley

Why the Abbotsford School District?

Every day, in every classroom and office at Abbotsford School District, our employees provide a world-class, innovative educational experience for over 19,000 students. We provide a workplace that fosters creativity, inspires excellence, and challenges everyone to embrace growth.

We believe that administrators continue to be drawn to the collaborative and supportive work environment that we provide. We have extensive professional development supports in place and numerous career-pathing opportunities.

- Review our [Strategic Plan](#)
- Learn about our [Leadership Development Framework](#)
- Read the [Superintendent's Blog](#)

This Opportunity

The Vice Principal engages with students and families, provides instructional and administrative leadership, and manages projects in support of the school plan. This is an excellent leadership opportunity to contribute to our vision of equitable and inclusive elementary schools. As an Elementary Vice Principal, your leadership in the classroom and in the school is key to building compassionate and brave learning spaces and ensuring that children master literacy and numeracy, and joyfully explore the curriculum.

We are seeking an exemplary educator who understands the healthy development of the whole child and has a clear personal commitment to meaningful learning experiences, equitable opportunities, and culturally safe environments. The ideal candidate will build strong relationships with students, families, and staff based on sound and supportive instructional leadership practice.

Qualifications

- A Master's degree in Educational Administration, Curriculum, Diverse Learners or related discipline (or in progress)
- A member in good standing with the Teacher Regulation Branch
- Successful teaching and leadership experience, preferably at the elementary school level
- Demonstrated leadership in curriculum, instruction, and assessment
- Demonstrated expertise in personalized learning in literacy and numeracy and inquiry-based exploration of the curriculum
- Strong understanding of the physical, emotional, and social needs of the developing child

- Demonstrated integration of the First Peoples Principles of Learning and commitment to the Calls to Action of the Truth and Reconciliation Commission
- Ability to meaningfully include all members of the school community to fulfill a commitment to enhancing equity and home/school partnerships
- Demonstration of [district leadership competencies](#) with particular attention to courage and integrity, relationships, learning and innovation, community and culture, and learning leadership.

PLEASE APPLY ON MAKE A FUTURE

Both internal and external applicants are welcome and are asked to apply on the Make a Future website. Please include your cover letter, resume, most recent performance evaluation or growth plan, and the names and contact information for three references (both telephone number and email address).