

VICE PRINCIPAL – MIDDLE

Competition No: E 23 PVP 011 R



The Abbotsford School District is located on the traditional and unceded territory of the of the Stó:lō people, the Semá:th First Nation and Mathewí First Nation. With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers.

We are seeking applications for future **Vice-Principal positions in our Middle schools**. Those selected will be welcomed to our administrator leadership pool.

Why Abbotsford?

Located under an hour from Vancouver, the Abbotsford School District is settled in the heart of the beautiful Fraser Valley and surrounded by spectacular mountain views.

Learn more about the Abbotsford community: tourismabbotsford.ca // thefraservalley

Why the Abbotsford School District?

Every day, in every classroom and office at Abbotsford School District, our employees provide a world-class, innovative educational experience for over 19,000 students. We provide a workplace that fosters creativity, inspires excellence, and challenges everyone to embrace growth.

We believe that administrators continue to be drawn to the collaborative and supportive work environment that we provide. We have extensive professional development supports in place and numerous career-pathing opportunities.

- Review our [Strategic Plan](#)
- Learn about our [Leadership Development Framework](#)
- Read the [Superintendent's Blog](#)

This Opportunity

The Vice Principal engages with students and families, provide instructional and administrative leadership, and manages initiatives in support of the school plan. This is an excellent leadership opportunity to contribute to our vision of equitable and inclusive middle schools, a dedicated exploration of joyful student inquiry, and the promotion of student-centered discourse around connection, identity and belonging.

We are seeking an exemplary educator who understands and appreciates the physical, intellectual, and social-emotional development of middle school students and has a clear personal commitment to meaningful learning experiences, equitable opportunities, and culturally safe environments. The ideal candidate will build strong relationships with students, families, and staff based on effective and supportive instructional leadership practice.

Qualifications

- A Master's degree in Educational Administration, Curriculum, or related discipline (or in progress)
- A member in good standing with the Teacher Regulation Branch
- Successful teaching and leadership experience, preferably at the middle school level
- Demonstrated leadership in curriculum, instruction, and assessment
- Understanding of middle school philosophy and best practices
- Strong understanding of the unique needs of young adolescents and the critical role of middle grades

- Demonstrated integration of the First Peoples Principles of Learning and commitment to the Calls to Action of the Truth and Reconciliation Commission
- Success working with at-risk students and reluctant learners
- Knowledge of BC's Policy for Student Success
- Demonstration of [district leadership competencies](#) with particular attention to courage and integrity, relationships, learning and innovation, community and culture, and learning leadership.

PLEASE APPLY ON MAKE A FUTURE

Both internal and external applicants are welcome and are asked to apply on the Make a Future website. Please include your cover letter, resume, most recent performance evaluation or growth plan, and the names and contact information for three references (both telephone number and email address).