

VICE PRINCIPAL – SECONDARY



Competition No: E 23 PVP 010 R

The Abbotsford School District is located on the traditional and unceded territory of the of the Stó:lō people, the Semá:th First Nation and Mathewí First Nation. With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers.

We are seeking applications for future **Vice-Principal positions in our Secondary schools**. Those selected will be welcomed to our administrator leadership pool.

Why Abbotsford?

Located under an hour from Vancouver, the Abbotsford School District is settled in the heart of the beautiful Fraser Valley and surrounded by spectacular mountain views.

Learn more about the Abbotsford community: tourismabbotsford.ca // thefraservalley

Why the Abbotsford School District?

Every day, in every classroom and office at Abbotsford School District, our employees provide a world-class, innovative educational experience for over 19,000 students. We provide a workplace that fosters creativity, inspires excellence, and challenges everyone to embrace growth.

We believe that administrators continue to be drawn to the collaborative and supportive work environment that we provide. We have extensive professional development supports in place and numerous career-pathing opportunities.

- Review our [Strategic Plan](#)
- Learn about our [Leadership Development Framework](#)
- Read the [Superintendent's Blog](#)

This Opportunity

The Vice Principal engages with students and families, provides instructional and administrative leadership, and manages projects in support of the school plan. This is an excellent leadership opportunity to contribute to our vision of equitable and inclusive secondary schools and create a co-constructed inquiry-based learning experience for students that recognizes and supports their social and emotional development.

We are seeking an exemplary educator who understands and appreciates the diverse needs of secondary school students and has a clear personal commitment to meaningful learning experiences, equitable opportunities, and culturally safe environments. The ideal candidate will build strong relationships with students, families, and staff based on sound and supportive instructional leadership practice.

Qualifications

- A Master's degree in Educational Administration or Curriculum (or in progress)
- A member in good standing with the Teacher Regulation Branch
- Successful teaching and leadership experience, preferably at the secondary school level
- Demonstrated leadership in curriculum, instruction, and assessment
- Knowledge of inquiry-based practices that promote deep learning experiences
- Experience in developing innovative programs to support the diverse needs of learners
- Demonstrated success working with at-risk students and reluctant learners

- Knowledge of BC's Policy for Student Success
- Demonstration of [district leadership competencies](#) with particular attention to courage and integrity, relationships, learning and innovation, community and culture, and learning leadership.

PLEASE APPLY ON MAKE A FUTURE

Both internal and external applicants are welcome and are asked to apply on the Make a Future website. Please include your cover letter, resume, most recent performance evaluation or growth plan, and the names and contact information for three references (both telephone number and email address).