



## **VICE-PRINCIPAL VACANCIES**

### ***ELEMENTARY, MIDDLE, AND SECONDARY (ENGLISH & DUAL TRACK FRENCH IMMERSION)***

It is acknowledged that Central Okanagan Public Schools operates within the unceded, Traditional Territory of the Okanagan syilx peoples. The School District enrolls over 25,000 students (including approximately 3200 students who self-identify as having First Nations, Metis, and/or Inuit ancestry from Canada). Central Okanagan Public Schools is located in the Central Okanagan encompassing the communities of Peachland, West Kelowna, Kelowna, and Lake Country. There are a total of 51 school sites with 33 Elementary Schools, 8 Middle schools, 5 Secondary Schools, 3 Learning Centres, an Alternate Education School, and an Online Learning School (K-12). Central Okanagan Public Schools has an excellent reputation for providing outstanding, student-centered programs in a diverse and inclusive environment as well as offering a wide range of educational opportunities for students and staff. We believe equity empowers each learner to thrive, holistically.

Central Okanagan Public Schools seeks leaders who take a comprehensive and evolving approach to school leadership. Our leadership model, guided by the following BCPVPA Leadership Competencies, values the importance of story, context, and collective growth:

#### **Stewardship for the Future of All Children**

- Lead with empathy, humility, and a commitment to the well-being, identity, and opportunities of every child.
- Model and foster safe, inclusive, and diverse communities.
- Promote environmental stewardship and sustainability.

#### **Fostering a Culture of Curiosity and Inquiry**

- Create and sustain a culture of trust, innovation, and curiosity.
- Encourage critical questions, evidence-informed decision making, and collective accountability.
- Support inquiry that transforms educational outcomes and celebrates diverse perspectives.

#### **Growing the Capacity of Self and Others**

- Pursue personal and collective growth through ongoing professional learning.
- Distribute leadership and empower others to act, especially equity-seeking groups.
- Model change leadership and support professional development for all staff.

#### **Contextual Literacy and Agency**

- Navigate and build relationships within diverse professional and cultural contexts.
- Practice humble leadership by genuinely hearing and valuing community voices.
- Engage effectively with internal and external systems, including Indigenous partners.

#### **Bridging Policy and Practice**

- Translating system values and policies into meaningful school practices.
- Leading dialogue and action that connects strategic priorities, resources, and outcomes.
- Providing feedback to inform and challenge shared values and practices.

#### **Collective Leadership**

- Recognizing that leadership is a shared journey, shaped by the stories and strengths of the school community.
- Embracing the philosophy that we are all together, navigating change, coordinating with others, and continually defining our direction.

DOCUMENTED QUALIFICATIONS MUST INCLUDE:

- Ministry of Education and Child Care Teacher Regulation Branch certification.
- A master's degree from a recognized university or enrolment in a graduate degree program.
- Five (5) or more years of exemplary teaching experience as well as proven leadership experience.

Please apply through Make a Future at: <https://buff.ly/cyYtm9V>. Include a letter of application, complete with a comprehensive resume, copies of supporting documentation, and the names of three references **no later than 8:00 a.m., Tuesday, October 14, 2025**. Salary range: \$130,540 - 145,318.