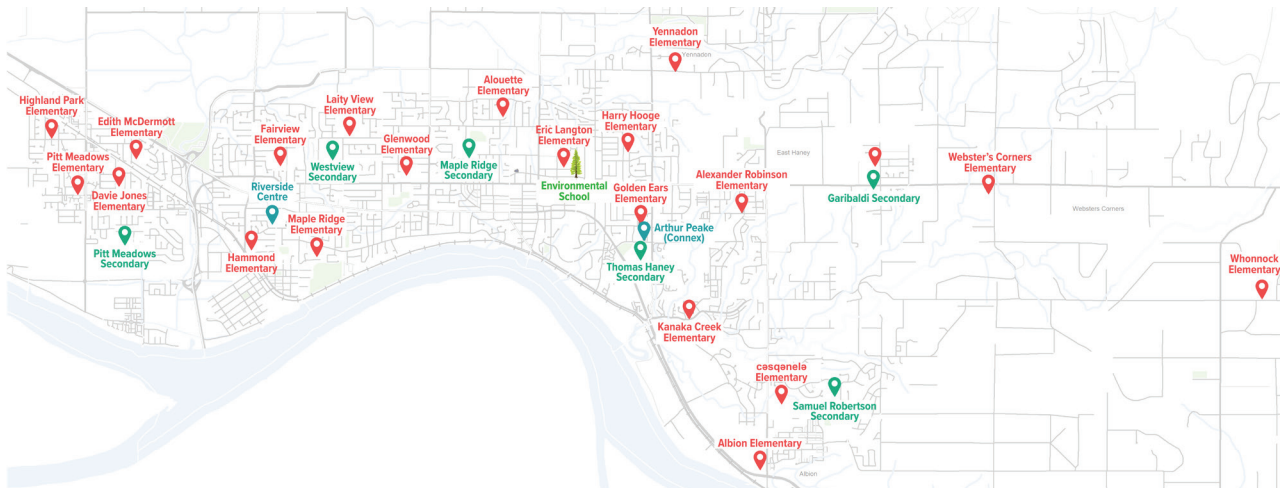




Director of Learning

MAPLE RIDGE - PITT MEADOWS SCHOOL DISTRICT NO. 42





THE ORGANIZATION **MAPLE RIDGE – PITT MEADOWS SCHOOL DISTRICT**

School District No. 42 meets the learning needs of over 17,000 students of all ages in Maple Ridge and Pitt Meadows, and is defined by its determination to keep student learning and growth at the heart of all its decisions. With an annual budget of over \$200M and over 2,000 staff, the school district provides K-12 educational services in 22 elementary schools, six secondary schools, and two alternate schools. It also provides a variety of certificate programs and relevant quality life-long learning opportunities through Ridge Meadows College and Continuing Education. For more information about our school district, visit www.sd42.ca.

THE OPPORTUNITY **DIRECTOR OF LEARNING**

The Director of Learning is a pivotal leadership role within School District 42, responsible for the development, implementation, and evaluation of educational programs and initiatives that enhance student and staff learning, with a strong emphasis on literacy and numeracy. As a member of the Senior Team, this role has responsibility for developing and executing the strategic direction of educational leadership and programs for the district. This involves collaborating with educators, administrators, and community partners to create a cohesive and effective educational framework that promotes success for all K-12 students. In addition to the above, this position oversees and provides leadership to a number of district programs including French Immersion, Dual Credit and Trades programs, Summer Learning, Early Learning and Child Care, and Before and After School Programming.

RESPONSIBILITIES

Leadership and Vision:

- As a member of the senior management team, participates in the strategic planning process with respect to organizational, educational, operational, financial and policy issues.
- Develop and communicate the vision for teaching and learning that aligns with the district's strategic plan.
- Leads the district's initiatives focused on improving literacy and numeracy, ensuring alignment with provincial standards and best practices.
- Provides leadership and management to administrators and responsible for the district programs assigned to this position as well as the Helping Teachers assigned to the portfolio or within specified programs as determined by the Superintendent as follows:
 - Manages, prioritizes and directs the work of staff, activities, and procedures, including timelines and resource allocations for the portfolio;
 - Responsible for departmental human resource functions including: recruitment, coaching and mentoring, training and development, performance and attendance management, safety compliance, and wellness support. Interpret and apply applicable collective agreements and participate in grievance processes;
 - Supports and initiates changes in staffing and/or work procedures for improved effectiveness and efficiencies;

- Initiates in-service opportunities for instructional staff with the goal of building capacity related to progressive education and curriculum practices to maximize student achievement and teacher excellence;
- Builds team effectiveness and cohesion with employees, ensures that employees are well-versed in their areas of expertise, provides regular performance feedback to team members.

Curriculum Development:

- Oversees the design, implementation, and continual assessment of K-12 curriculum in literacy, numeracy, and other core subjects, ensuring relevance and rigor.
- Collaborates with teachers and curriculum committees to develop innovative and effective teaching strategies that meet diverse learning needs.
- Provides leadership in the development and implementation of educational programs and/or educational approaches within the school district. Fosters and creates safe opportunities for innovation and risk-taking by district staff.
- Collaborates with union partner groups when implementing program or school-related initiatives.

Professional Development:

- Shares professional learning practices, along with evidence of student achievement and other educational progress, with Senior Team.
- Co-Chairs the joint professional development committee with the MRTA; designs comprehensive professional development programs for educators in areas such as effective literacy and numeracy instruction, differentiated instruction, and assessment strategies.
- Promote a culture of continuous learning among staff, encouraging collaboration and sharing of best practices.

Assessment and Evaluation:

- Establish and implement effective assessment practices that promote student achievement and growth in literacy, numeracy, and across all subjects.
- Analyze student performance data to inform instructional practices and curriculum decisions, developing action plans based on findings.
- Support district, provincial, and international assessments in district including EDI, MDI, FSAs, graduation assessments and any other necessary assessments.
- Lead and manage district data through the portal and Power Bi.

Support and Resources:

- Provides ongoing support to teachers and administrators, helping them to integrate effective instructional practices that promote student learning in literacy and numeracy.
- Researches, develops and maintains external sources of information, current best practices and advances in education tools, resources and issues.
- Identify, evaluate, and recommend educational resources and materials that enhance teaching and learning experiences.

Community Engagement:

- Collaborates with parents, community organizations, and other partners to foster partnerships that support literacy and numeracy initiatives.
- Develops and maintains respectful working relationships with partners.
- Works with diverse groups, being a role model and an advocate for quality public education.

Compliance and Reporting:

- Ensure compliance with district and provincial policies and legislation related to curriculum and instruction.
- Prepare and present reports to the Board of Education, detailing student achievements and progress in literacy, numeracy, and overall instructional effectiveness.

Budget Management:

- Develop and manage budgets for curriculum initiatives, professional development programs, and educational resources.
- Seek grant opportunities and additional funding sources to support innovative literacy and numeracy programs.
- Oversees allocated budgets and works closely with senior team on data management, and development and implementation of education related policy and procedures.

- Manages, authorizes expenditures, and completes reporting requirements of assigned operational budgets, categorical grants, and special projects.

Performs other related duties as required.

QUALIFICATIONS

- A Master's degree in Educational Leadership and/or Curriculum.
- 7+ years of experience as a school or district administrator including leading district wide initiatives with a focus on curriculum development and instructional leadership.
- A minimum of 10 years of experience in the K-12 public education sector as an educator.
- Strong leadership skills with the ability to inspire and motivate educators.
- Proven expertise in literacy, numeracy, and educational and instructional best practices.
- Demonstrates strong moral values, high standards of ethical conduct, a commitment to the district's philosophy of education, and excellent interpersonal communication and administrative skills.
- A strong level of understanding is required in the governance of policy and legislation, including the School Act and various Ministry requirements and mandates.
- Excellent communication and interpersonal skills and proven ability to collaborate with various partners.
- A wide range of technological skills are required, including strong skills in Microsoft Office as well as presentation development and delivery.
- Proficiency in data analysis and data-driven decision-making.
- Ability to remain current in areas such as social emotional learning, effective assessment practices, inclusionary practices, and Indigenous learning are essential to this role.
- Mediation and group facilitation skills, along with knowledge of systems thinking and change dynamics in human systems, are beneficial to the role.

The start date for this position is August 1, 2026.

COMPENSATION

The salary range for this position is \$170,579 - \$183,418 plus an excellent comprehensive benefits package.

TO APPLY

To apply, please send your cover letter, resume and [district application form](#) to dionne_macdonald@sd42.ca by 12:00 pm (noon) on February 2, 2026. The district appreciates the interest of all applicants, however, only those selected for an interview will be contacted.